

### WHO ARE THE PARTNERS?

THE KEY STAKEHOLDERS

Henry Ford College

**Macomb Community College** 

Monroe Community College

Oakland Community College

Schoolcraft College

Washtenaw Community College

Wayne County Community College District

Detroit Drives Degrees

Detroit Regional Chamber Foundation

Detroit Drives Degrees Leadership

Detroit Reconnect

Detroit Promise

MICHauto

National Institute for Student Success at Georgia State University

Rocket Community Fund







## WHAT IS THE D3C3 VISION?

THE 2030 MOONSHOT

WHAT IS THE APPROACH?

SYSTEMS CHANGE

# WHAT MATTERS TO US?

THE GUIDING PRINCIPLES

College-Driven, Student-Centered
Create student-ready colleges and system

**Authentic Partnershi** 

Individual ownership, shared accountability

Centering Racial Equity

Family Sustaining Wage Attainmen

Stronger systems make a lasting impact

Today's and Tomorrow's Students

Strategies that support all students that call the Detroit region home

Inclusivity

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Increase the postsecondary attainment rate to 60% and reduce the racial equity gap in half by 2030, leading to high-quality jobs with family-sustaining wages for those who call the Detroit Region home.

D3C3 is committed to equitable systems change, achieved through collegedriven and collaborative action that produces equitable practices and policies.

### WHAT IS OUR WORK?

THE STRATEGIC CLUSTER AREAS

#### STUDENT SUCCESS

Update, create, and/or redesign systems to maximize credit attainment, credential completion, and positive employment outcomes



### **K12 ALIGNMENT**

Increase access and enrollment for high school students



### EMPLOYER-LED SECTOR STRATEGIES

Align academic programs to credentials of immediate value

# **HOW WILL SUCCESS BE MEASURED?**

SAMPLE SHARED METRICS AND TARGETS

MEASUREMENT TARGET

#### **Student Progression Measures**

Enrollment
Adult Enrollment

♠ Increase
♠ Increase

Remedial Course Placement

Decrease

Student Progression

Increase

#### **Student Success Measures**

Adult Completion

Increase

Valuable Credential Completion

Increase

## **Employment Measures**

Job attainment

🚹 Increase

Work-based learning opportunities

Increase

EDUCATIONAL ATTAINMENT

UPWARD SOCIAL MOBILITY

LABOR MARKET OUTCOMES EQUITABLE TALENT SYSTEMS

HIGH-PERFORMANCE EDUCATION SYSTEMS

WHAT DIFFERENCE DO WE MAKE?

THE OUTCOMES AND RESULTS

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